



## WWW.CISOFTEXAS.ORG

## IMPACT IN TEXAS

Communities In Schools of Texas (CIS) is a part of the nation's largest organization dedicated to empowering students to stay in school and achieve in life. With over 45 years of experience and proven results, CIS connects students to caring adults and community resources to alleviate academic, behavioral, and economic challenges to **close the achievement gap and reduce chronic absenteeism.** By providing services on the school campus, CIS eliminates barriers to accessing community resources and ensures that all students have what they need to achieve academic success and realize their full potential. "CIS fosters collaboration between schools, families, and community organizations, creating a robust network of support that is essential for student success. The dedication and passion of CIS staff and volunteers are evident in the positive changes observed in our students and their families. I am proud to support the mission of Communities In Schools and encourage others to do the same. Investing in this program is investing in the future of our children and, by extension, the future of our community. "

Kimberley Jirasek, Counselor at Hector P. Garcia Elementary

## STRENGTHS-BASED APPROACHED

CIS Site Coordinators work in partnership with campus administration, teachers, and parents to create a multitiered service plan to address the needs of each individual student. After receiving parental consent, CIS Site Coordinators tailor individual and group services to the needs of the student.

Through a strengths-based approach CIS draws on students' personal strengths and existing support within their community. These steps allow early intervention to prevent emerging issues from becoming serious concerns that lead to academic deficits. CIS Site Coordinators regularly monitor each case managed student's academic progress, adjusting services as needs arise while continually collaborating with teachers and parents to ensure students stay on a path of success, leading to on-time grade-level promotion, higher stay in school rates, and successful high school graduation.

## CLOSING THE ACHIEVEMENT GAP

CIS of Texas provides prevention and intervention services to positively impact students' academic success. For Pre-K through 5th grade in the 2023-2024 school year:



55,760 students received targeted academic support and services.



88% of students improved in their academic goals.

99% of students promoted to the next grade.

#### **COST-EFFECTIVE SCHOOLWIDE SUPPORT**

CIS affiliates leverage state funding with additional public and private fundraising from local communities. For every \$1 invested by the state, CIS provides \$4.78 in services. This cost-efficient model, which is unique to CIS, multiplies the impact of state funding and allows CIS to help more students in need.

CIS positively impacts the whole campus by supporting school wide goals for academic success, while working to decrease chronic absenteeism rates and behavior concerns. Through targeted schoolwide supports and initiatives, CIS works to increase student engagement, well-being, and college and career readiness.



"CIS was the launching pad that has allowed me to soar to new heights inside and outside the classroom. I can say with upmost certainty that I would not be where I am today without them and their staff of case workers who have dedicated their lives to the betterment of students like myself."

James M. Rivera, CIS Student Alumni

# **BY THE** NUMBERS 2023-2024 SCHOOL YEAR



122,787 STUDENTS RECEIVED INDIVIDUAL CASE-MANAGED SERVICES

63.497 **ATTENDEES AT SCHOOL-WIDE ACTIVITIES** 

CIS is recognized with best practice designation by the Texas Education Agency and the Texas Health and Human Services Commission for its early mental health intervention practices.



+7,000 Volunteers



1,447 Campuses





**MORE THAN** 

HOURS OF SCHOOL-BASED

MENTAL HEALTH SERVICES PROVIDED

TO STUDENTS ACROSS TEXAS

706.5

**27 CIS affiliates** 



**187** School districts

STAYED IN SCHOOL (GRADES 7-12)

WFRF PROMOTED TO THE NEXT GRADE LEVEL

**OF FLIGIBLE SENIORS** GRADUATED

**910/ IMPROVED IN ACADEMICS** 

<u>900/</u> **IMPROVED IN BEHAVIOR** 

760/∩ **IMPROVED IN ATTENDANCE** 



To meet the unprecedented demand from school districts seeking support from CIS to close achievement gaps, reduce chronic absenteeism, and address the growing needs of students, CIS affiliates across Texas are requesting an additional investment of \$10 million per year in state funding